**Americorps supporting D14**

Americorps members Keila Medina and Julie Hines are working in the Manitou Springs school district this year. Their focus is to engage students as the school navigates the changes we’re facing in response to the pandemic. They are offering a wide range of support to include tutoring, time management, accountability and more. These services are available to all students and can be one on one in-person or virtual. Contact americorps@mssd14.org or contact your school counselor for more information.

**Important dates**

**Nov. 23-27:** No school, Thanksgiving Break.

**Learning doesn’t require shoes**

Mrs. Pearson’s studious Manitou Springs Elementary School students, Arlo H. and Lucy H., work together on a lesson while remote learning from home.

**Gourd times at MSMS**

Our Manitou Springs Middle School PHC wellness included a pumpkin giveaway from Flying Pig farms. Our SPED team used them as kettle bells for laps around the parking lot!

**A day of remembrance**

**MSES fourth grade observes World Kindness Day**

Ms. Goldman’s fourth grade class celebrated World Kindness Day by watching and discussing several videos. They reflected on why people say “kindness is contagious.” They then created a Jamboard, (a digital interactive whiteboard), during their Google Meet on which everyone wrote down or “showed” a way that they planned on demonstrating kindness this weekend!

**Wednesday Work Days: Retooling for new reality**

Planning for deep learning in all models is hard for everyone. Remote learning is not, nor has ever been, an ideal way to learn. Humans are simply hardwired to learn together, in-person. This pandemic, however, has forced us all to rethink how to use remote learning in ways that don’t overwhelm families and better support in-person learning. Not only is this an opportunity to evolve the excellence of remote learning, it is an even bigger opportunity to deepen learning no matter what model we use.

Learning to teach children to be autonomous while parents are working requires us to master many new skills to ensure 100 percent participation and engagement. We are moving reflectively toward this goal by using these Wednesday Work Days to dive deeper into what motivates total engagement — no matter what learning model we use. For example, we are retooling to increase:

- Total engagement during direct instruction;
- Total engagement during practice and independent learning;
- Each student’s sense of connectedness to each other, their teacher and to their learning; and
- Levels of motivation, joy, curiosity and creativity.

This retooling will deepen learning well beyond this pandemic. That is why our staff treats every moment of our Wednesday Work Days as precious. These are long, hard days of learning, designing and innovating.

We thank you for the enormous sacrifices your family makes to allow this school to do this essential retooling work. I am personally grateful for our teachers and staff at Ute Pass Elementary School. Each has endured endless weekends of work, late nights and the discomforts of massive change to embrace this challenge. Their commitment to your children is total and because of them, we can be confident that our student’s future will be amazing and bright.

*Chris Briggs-Hale*
Principal
Ute Pass Elementary School