

Manitou Springs Elementary School

MANITOU SPRINGS DISTRICT 14

At the Foot of Pikes Peak

"Every Child is a Gift"

RUSS VOGEL, PRINCIPAL

Kindergarten
Teacher: name
numbersSchool Year

110 Pawnee Avenue, Manitou Springs, CO 80829
719-685-2195/Fax 719-685-2185/www.mssd14.org

KEY FOR ESSENTIAL LEARNING PROGRESS/PROFICIENCY:

- 4 = Exceeds Expectations.
- 3 = Meets Expectations.
- 2 = Progressing Toward Expectations.
- 1 = Not Progressing Adequately Toward Expectations.
- X = Not introduced/evaluated this quarter.
- MP = Modified program.

Attendance	1	2	3	4
Days in Quarter				
Days absent				
Days tardy				

READING	Q1	Q2	Q3	Q4
Phonemic awareness (rhyming, blending, segmenting)				
Phonics:				
Recognize and name all letters of the alphabet				
Identify all letter sounds				
Read simple words (e.g. dog, cat)				
Recognize beginning sight words (30)				
Reading fluency	X	X		
Reading comprehension (retell stories, book knowledge)	X			
Comments:				
WRITING	Q1	Q2	Q3	Q4
Expresses thoughts using both pictures and letters/words				
Conventions (spacing and punctuation)	X	X		
Comments:				
MATH	Q1	Q2	Q3	Q4
Number Sense:				
Identify numbers to 20				
Write numbers to 20				
Count to 20				
Compare sets of objects (more, less, equal)				
Shapes (square, circle, triangle, rectangle, oval, diamond)				
Patterns (copy and extend)				
Measurement	X	X		
Graphing	X	X		
Add and subtract to 10	X	X	X	
Comments:				
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Locomotor skills (hop, jog, skip etc)				
Manipulative skills (catch, throw, kick, etc)				
Non-manipulative skills (balance, rolling, transfer of weight etc)				
Knowledge of rules, safety and appropriate behaviors (team sports, cooperative games, effort, sportsmanship)				

Comments:				
MUSIC	Q1	Q2	Q3	Q4
Cultural Investigations (Learning music of world cultures)				
Performance (Singing and playing songs and games)				
Critical Thinking (Reading and writing)				
Creative Skills (Composition and improvisation)				
Listening Skills				
Comments:				
ART	Q1	Q2	Q3	Q4
Recognizes/applies visual arts as tool for communication				
Knows/applies elements, principles of art and design				
Knows/applies visual art tools, techniques, processes				
Relates visual arts to historical, cultural traditions				
Analyzes/evaluates characteristics, merits, meaning of works of art				
Comments:				
TECHNOLOGY	Q1	Q2	Q3	Q4
Understands basic operations				
Uses applications for productivity, learning, creativity				
Uses technology as a communication tool				
Uses technology in problem-solving, decision-making				
Comments:				
LIBRARY/MEDIA	Q1	Q2	Q3	Q4
Critically selects materials and books based upon objective				
Researches to create knowledge				
Demonstrates knowledge of book components and ethical use of sources				
Integrates visual imagery and literary comprehension				
Comments:				

KEY FOR SCIENCE AND SOCIAL STUDIES (EL TARGETS STILL IN DEVELOPMENT)

- 4 = Exceeds Expectations
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SCIENCE	Q1	Q2	Q3	Q4
Understands that objects can move in a variety of ways			X	X
Sorts objects by physical properties			X	X
Understands that the sun provides heat and light to Earth	X	X		X
Sorts organisms by physical characteristics	X	X	X	
Comments:				
SOCIAL STUDIES	Q1	Q2	Q3	Q4
Comments:				

KEY FOR OTHER SKILLS/ESSENTIAL SKILLS FOR LIFE:

- 4 = Exceeds Expectations
- 3 = Meets Expectations

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OTHER SKILLS	Q1	Q2	Q3	Q4
Knows Colors				
Knows the days of the week				
Knows the months of the year	X	X		
Letter formation				
Prints first name correctly				
Prints last name correctly	X	X		
Comments:				

ESSENTIAL SKILLS FOR LIFE	Q1	Q2	Q3	Q4
Listens actively				
Follows directions				
Uses time wisely				
Degree of effort				
Works independently				
Obeys classroom and playground rules				
Works well in a group				
Positive attitude				
Uses self-control				
Respects others				
Comments:				

Overall Comments: will transfer from the comments the teacher types into PowerTeacher

Grade placement next year (Quarter 4): number

 Teacher's signature