



Manitou Springs School District #14 Identification for Gifted and Talented Services

Identification for GATE services is determined through a body of evidence. Once the data is gathered, a team (RtI or building level) will determine eligibility based on criteria, which can ensure equal and equitable access to all students. No student would go through the identification process without the knowledge and consent of parents.

Qualifying Criteria is comprised of 4 pieces of evidence. The list of evidence can include, but not be limited to:

- Exceptional ratings on parent and/or teacher rating scales
- 95th % on a Nationally normed Achievement test, individual categories such as Reading, Language, Science, or Mathematics
- 84th % on SAGES – score normed to gifted population
- 130 on a Nationally normed individually administered cognitive abilities test
- Scoring two grade levels above on district or building administered content area assessments
- Advanced range on CSAP assessments
- A Portfolio of work demonstrating outstanding achievement
- Exceptional ratings on standardized observation method (eg. Kingore)

Criteria must include some form of cognitive abilities score, a rating scale and two other pieces of evidence

We are in the process of evaluating these criteria as it applies to other areas of giftedness.

Once the eligibility process is completed, a meeting is convened to share assessment data. If the student is not eligible for formal gifted services, building level options and plans are constructed to support student needs. If the student is determined eligible, parents and students alike are involved in the development of the ALP.